PALM HARBOR UNIVERSITY HIGH SCHOOL



1900 Omaha Street Palm Harbor, Florida 34683 727-669-1131-Phone 727-725-7936-Fax www.phuhs.org



Teresa L. Patterson, Principal

SCHOOL PROFILE 2025-2026

2025-2020										
ASSISTANT PRINCIPALS	SCHOOL COUNSELORS									
Sharon Berry - <i>Gr. 12; Gr. 10 A-L</i>	Timothy Papp - A-L									
M. Josh Beam - <i>Gr. 11; Gr. 10 M-Z</i>	Joanne Soli - M-Z									
Evette Striblen - 1D 110gramme una Gr. 7 m-2										
2024 2025	-									
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Seniors 595	Medical Magnet 144 International Recealaureate 101									
	Joanne Soli - M-Z Erin Lane - Gr. 9-12 for CWMP Medical Magnet Amber Shepherd-Thompson - Gr. 9-12 for IB Programme and Department Chair SENIORS ENROLLMENT BY PROGRAM OF STUDY University Medical Magnet International Baccalaureate I01 ADVANCED COURSEWORK PHUHS offers 70 honor courses, 24 Advanced Placement courses, three AICE Cambridge courses, 39 IB courses, seven medical certification courses and five on-campus dual enrollment courses. Students enrolled in an AP/AICE/IB class are required to take the AP/AICE/IB examination. The following AP courses are available: 2D Art Design, Biology, Calculus AB, Calculus BC, Capstone Research, Capstone Seminar, Chemistry, Computer Sci Principles, Drawing, English Lang, English Lit, Environmental Sci, European History, Human Geography, Microeconomics, Music Theory, Precalculus, Spanish Lang CU, Spanish Lit CU, Statistics, US History, US Government/Pol, World History; AICE: Gen Eng Paper, Marine Sci 1 AS, and Psych 1 AS. Our on-site dual enrollment courses are: Comp 1, Comp 2, Intermediate Algebra, College Algebra, and Career and Life Planning. PHUHS also offers a full-diploma International Baccalaureate Program (for IB students only) and a Medical Magnet program (see attached profiles for each program). DISTRICT GRADING SCALE A 90-100 (4.000) B 80-89 (3.000)									
Joanne Soli - M-Z mante Sadlowski - CWMP Medical Magnet and Gr. 9 A-L tte Striblen - IB Programme and Gr. 9 M-Z 2024-2025 Enrollment 2407 Seniors 595 Enrollment COMMUNITY In Harbor University High School is a high-performing, nationally organized school that has developed a curriculum to meet the needs diverse student population. It offers an innovative University gram coupled with two dynamic magnets, the International calaureate Program and the Center for Wellness and Medical Resisions. The school focuses upon preparing students for the future le maintaining a safe learning environment that promotes highest lent achievement. PHUHS offers 70 honor courses, 24 Advanced Placement courses, three AICE Cambridge courses, 39 IB courses, seven medical certification courses and five on-campus dual enrollment courses. Students enrolled in an AP/AICE/IB examination. The following AP courses are available: 21 Art Design, Biology, Calculus AB, Calculus BC, Capstone Seminar, Chempts, Microeconomics, Music Theory, Precalculus, Spanish Lang CU, Spanish Lit CU, Statistics, US History, US Government/Pol, World History; AICE: Gen Eng Paper, Marine Sci 1 AS, and Psych 1 AS. Our on-site dual enrollment courses are compt and the Center for B students only) and a Medical Magnet and Career and Life Planning. PHUHS also offers a full-diploma International Baccalaureate Programme (for IB students only) and a Medical Magnet program (see and career and Life Planning. PHUHS also offers a full-diploma International Baccalaureate Programme (for IB students only) and a Medical Magnet program (see and cheet program) and the Center of the further of the fu										
Professions. The school focuses upon preparing students for the future	ns. The school focuses upon preparing students for the future intaining a safe learning environment that promotes highest Art Design, Biology, Calculus AB, Calculus BC, Capstone Research, Capstone Seminar, Chemistry, Computer Sci Principles, Drawing,									
while maintaining a safe learning environment that promotes highest	Capstone Seminar, Chemistry, Computer Sci Principles, Drawing,									
student achievement.	English Lang, English Lit, Environmental Sci, European History,									
	Human Geography, Microeconomics, Music Theory, Precalculus,									
OHALITY POINTS										
	()									
Marked with a Q on official transcripts.										
CFFR CODE										
100254	Finalist 9 8 9 9									
100254	Semifinalist 12 8 9 9									
	Commended 14 10 10 24									
STATISTICS FOR TH	IE CLASS OF 2025									

COLLEGE ENTRANCE EXAM SCORES FOR THE CLASS OF 2024

85%

72%

13%

4%

2%

(University/Medical Magnet/IB Students Combined)

Post-Secondary Educational Institution

Four-Year College and University

Two-Year College

Armed Forces

Work

	SAI					ACI		
	READING &							
	WRITING	MATH		ENGLISH	MATH	READING	SCIENCE	COMPOSITE
PHUHS	554	522	PHUHS	23	22	24	23	23
FLORIDA	493	455	FLORIDA	18.5	18.3	20	18.7	19
NATIONAL	519	505	NATIONAL	18.7	19.1	20.2	19.7	19.4

PALM HARBOR UNIVERSITY HIGH SCHOOL CENTER FOR WELLNESS AND MEDICAL PROFESSIONS MAGNET PROGRAM School Profile 2025-2026



1900 Omaha St Palm Harbor, FL 34683 www.phuhs.org

Teresa L. Patterson, Principal

Diamante Sadlowski, Medical Coordinator Erin Lane, School Counselor Jayne Marino, Program Secretary sadlowskid@pcsb.org
laneer@pcsb.org
Marinojay@pcsb.org



Center for Wellness and Medical Professions (C.W.M.P):

Palm Harbor University High School's Center for Wellness and Medical Professions is one of two medical magnet programs in Pinellas County Schools; our program serves students living in North Pinellas County. The program includes ninth grade through twelfth grade with an approximate student enrollment of 650 students. The C.W.M.P. program has three separate tracks that students can select: Traditional Medical, Biomedical, or Pharmacy Technician. Each student is required to maintain a 2.5 unweighted cumulative GPA to graduate, remain in good academic standing each year, and complete 200 community service hours. The C.W.M.P program encourages students to challenge themselves academically allowing the opportunity for honors, Advanced Placement, AICE and Dual Enrollment courses. As a whole, CWMP is an Academy of Distinction with honors within Pinellas County Schools and in addition the Biomedical track is considered a Program of Distinction within the Project Lead The Way curriculum.

Traditional Medical: This program provides students the opportunity to learn and experience the hands-on side of the medical field. This track is a four-year program with students taking one medical class per year. In this track, students learn about the human anatomy, diseases and prevention, CPR, first aide, and various career options in the medical field. The course progression is as follows: Health Science Foundations, Health Science A&P, Allied Health, and the student chooses a senior year certification course. The C.W.M.P. offers six industry certification courses: Certified Nursing Assistant, Electro Cardio Technician, Certified Clinical Medical Assistant, Certified Medical Administrative Assistant, Licensed Practical Nurse and Certified Personal Trainer. The goal is that each student earns their Industry Certification in their junior/senior year and can use that certification to launch their career or college endeavor.

Biomedical Program: The Biomedical Science track is part of the national Project Lead The Way curriculum and allows students to be immersed in the behind-the-scenes, laboratory setting of the medical field. Students perform daily laboratory experiments while studying topics such as genetics, forensics, infections and diseases, human anatomy, and medical interventions. This is a three-year program requiring students to take a blocked honors course each year. The course progression is as follows: Principles of Biomedical Science, Human Body Systems/Anatomy and Physiology, and Medical Interventions/Genetics. Students in the Biomedical Program will sit for the Biotechnician Assistant Certification Exam (BACE) their third year; this industry certification allows students to work in a laboratory setting as an assistant or technician. There is also an optional fourth year course called Biomedical Innovation that is paired with Marine Science Honors.

Pharmacy Technician: The newest program, Pharmacy Technician, provides students the opportunity to earn their Pharmacy Technician certification prior to high school graduation. This four-year program requires that students take Pharmacy 1 in Freshman year, with a blocked Pharmacy course Sophomore through Senior year. The goal is that students will pass the Pharmacy Technician exam and be able to move straight into that career path post high school graduation.

Certification Exam Passing Results									
School Year 2019-2020 2020-2021 2022-2023 2023-2024 2024-2025									
Certified Medical Admin. Assistant	N/A	N/A	88%	76%	66%				
Electro Cardio Technician:	96%	100%	100%	100%	100%				
Certified Nurse Assistant:	93%	100%	100%	100%	97%				
Certified Clinical Medical Assistant	N/A	N/A	81%	100%	77%				
Personal Trainer:	N/A	42 %	83%	100%	85%				
Biotech Assistant BACE:	70%	6o%	72 [%]	65%	68%				
Pharmacy Tech Cert	N/A	N/A	40%	65%	73%				

PALM HARBOR UNIVERSITY



HIGH SCHOOL



INTERNATIONAL BACCALAUREATE PROGRAMME PROFILE 2025-2026

IB Mission Statement of Palm Harbor University High School

To develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. As IB students and faculty we encourage one another to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.



Palm Harbor University High School

Palm Harbor University High School (PHUHS) is a high- performing, nationally recognized school that has developed a curriculum to meet the needs of a diverse student population of 2461. The school opened in the fall of 1996 and graduated its first senior class in the spring of 1999. It offers an innovative traditional high school University program coupled with two dynamic magnets, the International Baccalaureate (IB) Programme and the Center for Wellness and Medical Professions. The school focuses upon preparing students for the future while maintaining a safe learning environment that promotes highest student achievement. PHUHS is in Pinellas County, which is the 9th largest school district in Florida and the 26th largest school district in the United States.

International Baccalaureate Programme

PHUHS International Baccalaureate Programme is a four-year program consisting of two years of Pre-Diploma classes in ninth and tenth grade and two years of IB Diploma Programme classes in eleventh and twelfth grade. IB students are on an ABC Block schedule. Admission is by application only. Admission criteria includes: 3.0 GPA, completion of Algebra 1 Honors, and above average standardized achievement test scores. Students enter the programme at the beginning of ninth grade unless they are transferring from an IBO World school or meet all prerequisites for 10th grade. IB students are Full Diploma candidates and are consistently above the International pass rate in earning the IB Diploma. IB Students come from many countries and cultures. IB students purposefully examine the best ways to learn, study, plan their time, research, write two 1,500 word "mini extended essay" and manage the intellectual challenges of the IB programme through Inquiry Skills, which they take in their freshman year.

Students must take and pass all required IB Programme courses consisting of a minimum of three Higher Level and three Standard Level subjects or four Higher Level and two Standard Level subjects, maintain a 2.69 GPA, write and submit an Extended Essay of 4000 words, a Theory of Knowledge (TOK) paper and exhibition, complete eighteen months of Creativity, Activity, and Service (CAS) projects, and complete all required IB assessments. Since the first graduation in 1999, students have been accepted into and attended more than 200 colleges, including the most selective in the country.

Teresa L. Patterson, Head of School, Principal pattersont@pcsb.org

Evette Striblen, IB Coordinator & Assistant Principal striblene@pcsb.org

Amber Shepherd-Thompson IB School Counselor shepherda@pcsb.org

Jean Roepke, IB Secretary roepkej@pcsb.org

CONTACT

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CODES

CEEB: 100254 IB: 000847

Student Enrollment by Program

2024-2025 2407 Seniors 595

University 350 Medical Magnet 144 IB Programme 101

IB Assessments and the IB Diploma

IB students have the opportunity to take Advanced Placement (AP) examinations throughout their four years in high school. Students take written IB examinations in May of their senior year and some take one (SL History of the Americas) in their junior year starting with the class of 2023. These exams are graded by external IB examiners. IB students are also required to complete additional IB Diploma requirements. The IB Diploma is awarded based on: assessment performance and the completion of CAS, Extended Essay, and TOK requirements. The IB Diploma is awarded by the International Baccalaureate Organization (IBO) in July after the student's high school graduation.

Statistics for the IB Class of 2024

Post-Secondary Educational Institution	100%
Four-year College and University	100%
Two-year College	0%
Work/Gap Year	0%
Armed Forces	0%

National Merit Achievement

	2023	2024	2025	2026
Finalist	8*/9	6*/8	7*/9	8*/9
Semifinalist	10*/12	6*/8	7*/9	8*/9
Commended	12*/14	9*/10	7*/10	19*/24

*IB Students

Transcripts, Grading, and Ranking

The grade point average(GPA) is cumulative and includes high school courses taken in seventh and/or eighth grade, and all course taken in ninth through twelfth grade. Student class rank and un-weighted/weighted GPA's may cover a period from August 2020 to May 2026. All Pre-Diploma, IB MYP and Honors classes earn an additional 0.5 quality point to A, B, and C grades. All AP, IB, AICE, and Dual Enrollment courses earn an additional 1.0 quality point to A, B, and C grades. Quality point courses are designated with a "Q" on official transcripts. The school year is divided into two semesters, and IB students take eight courses each semester. PHUHS has two valedictorians and two salutatorians one from the IB senior class and one from the University/Medical senior class. The highest GPA for the current class of 2026 is 4.70.

Letter Grade	Percent	Regular	Pre-Diploma /Honors	IB/AB/ Dual Enroll		
Α	90-100	4.0	4.5	5.0		
В	80-89	3.0	3.5	4.0		
C	70-79	2.0	2.5	3.0		
D	60-69	1.0	1.0	1.0		
F	0-59	0.0	0.0	0.0		

Core Requirements of IB

Creativity, Activity, Service (CAS): During the diploma years, students maintain and complete a CAS portfolio to demonstrate achievement of the 7 CAS learning outcomes. CAS requires students to take part in a range of experiences and at least one project. These should involve: real, purposeful activities, with significant outcomes; personal challenge; thoughtful consideration, such as planning, reviewing progress, reporting; reflection on outcomes and personal learning.

The Extended Essay: Students conduct an independent piece of research on a topic of their choice, culminating with a 4,000-word paper. Participation in this process develops the capacity to analyze, synthesize and evaluate knowledge with advice and guidance from a supervising teacher.

Theory of Knowledge (TOK): This course provides students with the opportunity to explore and reflect on the nature of knowledge and the process of knowing. Students reflect on the knowledge, beliefs, and opinions built from their academic studies and lives outside the classroom.

SA	AT EXAMS	FOR THE	CLASS F	OR 2024				- 4	IB DIPLO	MAS		
SAT		READING/W (ERW)		MA	тн	YEAR	k #10	CLASS	# OF DIPLOM		PHU IB % ASS RATE	INTERNATIONA PASS RATE
IB STUDEN PHUHS FLORIDA NATIONA		659 554 493 519		650 522 455 505		2021 92 2022 95 2023 92 2024 84 2025 80		83 83 75 67 65		90 87 82 80 84	88.96 86.11 79.67 80.1 81	
AC	T EXAM	FOR THE	CLASS F	OR 2024				IB	EXAM RE	SULTS		
ACT	ENGLISH	MATH	READ	SCIENCE	СОМР	YEAR	AVG EXAM			IGHEST TS EARNED	SCORES 4-7	%4-7
B STUDENTS PHUHS FLORIDA NATIONAL	28 23 18.5 18.7	26 22 18.3 19.1	29 24 20 20.2	26 23 18.7 19.7	28 23 19 19.4	2021 2022 2023 2024 2025	5.64 5.15 4.88 4.97 4.72	3 3	66 62 61 61	44 40 40 40 41	525 614 543 466 497	96 96 90 88 90